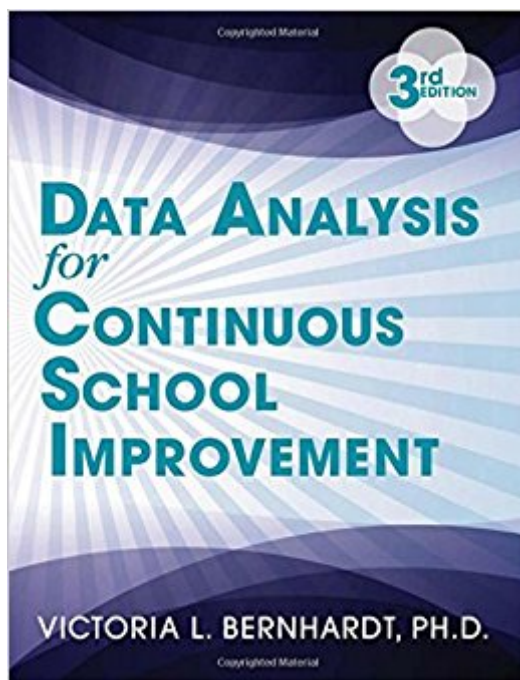


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Data Analysis For Continuous School Improvement



Synopsis

Data Analysis for Continuous School Improvement, Third Edition, is a call to action. It is about inspiring schools and school districts to commit to continuous school improvement by providing a framework that will result in improving teaching for every teacher, and learning for every student, through the comprehensive use of data. It provides a new definition of improvement, away from a singular focus on compliance, toward a true commitment to excellence. This Third Edition is the culmination of over 25 years of doing the hard work in schools and districts, both nationally and internationally, to analyze, report, communicate, and use multiple measures of data for continuous school improvement. This book provides new and very specific tools, timelines, and strategies that will help schools and districts become true learning organizations.

Book Information

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Customer Reviews

Victoria L. Bernhardt, Ph.D., is Executive Director of the Education for the Future Initiative and is Professor (currently on leave) in the College of Communication and Education at California State University, Chico, USA. She is the author of over 19 books.

With the third edition of Data Analysis for Continuous School Improvement, Victoria Bernhardt continues to hit home runs. Writing in an easy-to-read style, Dr. Bernhardt does a superb job of explaining the need for more than student achievement data in order to continuously improve schools at all levels. Too many people who claim they want to improve schools do not incorporate

demographics, perceptions, and school processes in their improvement plan; and they wonder why their plans fall short. Using the Continuous School Improvement framework that Dr. Bernhardt developed, all educators can develop a vision that has a laser focus on school improvement and develop a logical and sustainable plan to implement the vision. The activities and facilitation guides in the Appendix are wonderful tools to enable the readers to do the work themselves. College professors in Colleges of Education should be using this book. In fact, all educators should have this book in their personal library.

The best use of this text is for a school administrative team that wants to develop a school improvement plan. The work in this text is well-explained and has excellent models. A school would need at least a year to go through the whole cycle explained in this book. I thought of using it for a grad course I teach, but it's almost impossible for grad students to conduct this work unless they're already an administrator.

After I attended a training session in June, I felt that I absolutely needed my own copy of this book. I'm happy to say that it was money well-spent! Dr. Bernhardt and her team have done a great job of laying out explicit examples and clear procedures of how to collect the data that CSI schools need. It helps that I've been through the training; I wouldn't really recommend trying to use this book without it. You could muddle through, I'm sure, but do so at your own risk. (I'm not a compensated endorser, so don't worry about bias or nepotism, at least not from me!)

I used this in two contexts; first as a school principal, and then, a few years later, as a graduate school professor teaching a course on assessment for administrators. I had actually forgotten about the book until it showed up on the mandatory book list. After sifting through several of the mandatory books, I went back to old faithful almost exclusively for the course. Very practical. Very digestible. Comprehensive, without being onerous.

My critique is not about the writer. The writing is as good to be expected considering the topic. My issue is with the electronic version on Kindle. I can't read any of the graphs. I have 20/19 vision (not perfect, but good) I can't read the tables and there is no way to zoom in and see them larger or clearer.

Nice to have digital version. Hard to read the charts in the book on the Kindle App or Windows App.

Had to download older Windows Kindle program to be able to see the charts.

Needed for class. So far so good.

Great book. It really describes and explains how we have become a digital society connected/networked by Web 2.0

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